

## **PhD dissertations**

### **Primary Supervisor (Chair of Committee)**

1. Author: Abdel-Latif, Nazek Mohammed.  
Title: A contrastive analysis of interrogative structures in English and Arabic; [Ph.D. thesis, University College, Cardiff, Wales in 1986]. Degree awarded 1986.
2. Author: Hawas, Hamid Mohammed R.  
Title: The realization of definiteness in English and Arabic: a contrastive/error analysis study; [Ph.D. thesis, University College, Cardiff, Wales in 1986]. Degree awarded 1986.
3. Author: Ageli, Nuri R.  
Title: Tense and aspect in the English of Libyan Arabic-speaking students: a contrastive/error analysis study with pedagogical implications; [Ph.D. thesis, University College, Cardiff, Wales in 1987]. Degree awarded 1987.
4. Author: Hazlett, Diane  
Title: Voice Use in Secondary School Teachers; [Ph.D. thesis, the University of Ulster, Northern Ireland in 2001]. Degree awarded 2001.
5. Author: Lowry, Orla M.  
Title: The Application of the ToBI System of Intonation Analysis to Belfast English; [Ph.D. thesis, the University of Ulster, Northern Ireland in 2001]. Degree awarded 2001.
6. Author: Blaney, Bronagh  
Title: Acoustic Analysis of Dysarthric Speech and its application to methods of Speech Recognition; [Ph.D. thesis, the University of Ulster, Northern Ireland]. Ceased as Chair in 2001 on leaving University of Ulster.
7. Author: Titterington, Jill  
Title: Perceptual Abilities of Children following Cochlear Implant; [Ph.D. thesis, the University of Ulster, Northern Ireland, 2004]. Ceased as Chair in 2001 on leaving University of Ulster.
8. Author: Rutter, Ben (co-chair)  
Title: Acoustic Properties of Repair Sequences in Dysarthric Conversational Speech: An Interactional Phonetic Study; [Ph.D. dissertation, the University of Louisiana at Lafayette, USA]. Co-chair. Degree awarded 2008.
9. Author: Kozlowski, Alana (co-chair)  
Title: Repetitive Verbal Behaviors in free conversation with a person with Progressive Multifocal Leukoencephalopathy; [Ph.D. dissertation, the University of Louisiana at Lafayette, USA]. Co-chair. Degree awarded 2008.
10. Author: Klopfenstein, Marie  
Title: Prosodic Features and Speech Naturalness in Individuals with Dysarthria.

[Ph.D. dissertation, the University of Louisiana at Lafayette, USA].  
Degree awarded 2012.

11. Author: Damico, Holly  
Title: An Investigation of the Process of Meaning Construction during Writing with Language Disordered Children. [Ph.D. dissertation, the University of Louisiana at Lafayette, USA]. Degree awarded 2012.
12. Author: Louise Keegan (co-chair)  
Title: The Linguistic Construction of Identity in Individuals with TBI. [Ph.D. dissertation, the University of Louisiana at Lafayette, USA].  
Degree awarded 2012.
13. Author: Rusdiana Honegger  
Title: The Intensive English Program at the University of Louisiana at Lafayette: An investigation.  
PhD Research ongoing. Ceased as chair 2014 on leaving University of Louisiana at Lafayette.
14. Student: Hanna Mareike Schmidt  
Project: Theoretical and Clinical Aspects of the Description of Speech Disorders  
PhD program started at Linköping University 2015. Student withdrew for family reasons July 2016.

### **Dissertation Committee Member**

1. Author: Heselwood, Barry.  
Title: Extended axiomatic-functional phonology: an exposition with application to modern standard Arabic; [D.Phil. thesis, University of Ulster, Northern Ireland in 1992].  
Degree awarded 1992.
2. Author: Mursy, Ahmad Aly  
Title: Age differences in Egyptian complimenting behaviour; [D.Phil. thesis, University of Ulster, Northern Ireland in 1997]. Degree awarded 1997.
3. Author: Walters, Roderick. J.  
Title: A study of the segmental and suprasegmental phonology of Rhondda Valleys English; [Ph.D. thesis, the University of Glamorgan, Pontypridd, Wales in 1999]. Degree awarded 1999.
4. Author: Cameron, Ian David Henry  
Title: Quality service management and police occupational culture in the Royal Ulster Constabulary; [D.Phil. thesis, University of Ulster, Northern Ireland in 1999]. Degree awarded 1999.
5. Author: Cummings, Louise

- Title: Transcending fallacy theory: the urgency of Putnamian dialectic; [D.Phil. thesis, the University of Ulster, Northern Ireland in 2000]. Degree awarded 2000.
6. Author: McAliskey, Margaret  
Title: Spelling processes in dyslexia; [D.Phil. thesis, University of Ulster, Northern Ireland in 2001]. Degree awarded 2002.
  7. Author: Nelson, Ryan.  
Title: Investigation of the process of improved literacy construction in individuals with poor reading abilities and an identification of language impairment. [Ph.D. dissertation, the University of Louisiana at Lafayette]. Degree awarded 2004.
  8. Author: Bryan, Linda  
Title: Writing changes and related influences as revealed through dialogue journal analyses. [Ph.D. dissertation, the University of Louisiana at Lafayette]. Degree awarded 2004.
  9. Author: Hawley, Holly  
Title: Analyzing therapeutic interactions: an exploration of how clinician control is established and maintained. [Ph.D, dissertation, University of Louisiana at Lafayette]. Degree awarded 2005.
  10. Author: Bonhomme, Gail  
Title: The Time Management Skills of At-Risk African-American College Students: Practices, Experience and Context. [Ph.D, dissertation, University of Louisiana at Lafayette]. Degree awarded 2007.
  11. Author: Decuir, Bobby  
Title: An Examination of the critical psychosocial factors that differentiate academically successful first generation students from academically unsuccessful first generation students based upon narrative self-descriptions. [Ph.D, dissertation, University of Louisiana at Lafayette]. Degree awarded 2007.
  12. Author: Wilson, Brent  
Title: Functional Exploration of Discourse Markers by an Individual with Dementia of the Alzheimer's Type: A Conversation Analytic Perspective. [Ph.D, dissertation, University of Louisiana at Lafayette]. Degree awarded 2007.
  13. Author: Abendroth, Katie  
Title: Social Action in Siblings of Children with Autism: Microanalysis of Systematic Mediation Strategies. [Ph.D, dissertation, University of Louisiana at Lafayette]. Degree awarded 2008.
  14. Author: Scott, Jennifer  
Title: The Usage Patterns of Communication via Email in Adolescents with Asperger Syndrome. [Ph.D, dissertation, University of Louisiana at Lafayette]. Degree awarded

2008.

15. Author: Lynch, Karen  
Title: An Investigation of the Impact of Aphasia on the Reading Behaviors of Individuals with Dyslexia Secondary to a Cerebral Vascular Accident. [Ph.D, dissertation, University of Louisiana at Lafayette]. Degree awarded 2009.
16. Author: Janice Nix-Victorian  
Title: Impact of Early French Immersion on Language Use Patterns of Post-Secondary Students. [Ph.D, dissertation, University of Louisiana at Lafayette]. Degree awarded 2009.
17. Author: Trichon, Mitchell  
Title: Self Help Groups in Stuttering. [Ph.D, dissertation, University of Louisiana at Lafayette]. Degree awarded 2010.
18. Author: Zaneta Mok  
Title: Linguistic construction of interpersonal relationships in dementia: An application of Systemic Functional Linguistics. [Ph.D, dissertation, University of Louisiana at Lafayette]. Degree awarded 2011.
19. Author: Jill Douglass  
Title: The socio-emotional impact of stuttering: A thematic analysis of the transition process from covert stuttering to overt stuttering. [Ph.D, dissertation, University of Louisiana at Lafayette]. Degree awarded 2011.
20. Author: Baha Kardosh  
Title: The Nature of Recovery in Individuals with Aphasia: A Phenomenological Study. [Ph.D, dissertation, University of Louisiana at Lafayette]. Degree awarded 2011.
21. Author: Ioannis Papakyritsis  
Title: Acoustic and perceptual effects of dysarthria in Greek with a focus on lexical stress. [Ph.D, dissertation, University of Louisiana at Lafayette]. Degree awarded 2013.
22. Author: Angela Granese  
Title: The Linguistic Construction of the Bilingual Stuttering Experience. [Ph.D. dissertation, the University of Louisiana at Lafayette, USA].  
Degree awarded summer 2014. Ceased as committee member 2014 on leaving University of Louisiana at Lafayette.
23. Author: Tobias Kroll  
Title: Reading behaviors, psychological characteristics, and experiential background of one poor comprehender: A Grounded Theory case study.  
Degree awarded 2014. Ceased as committee member 2014 on leaving University of Louisiana at Lafayette.

24. Author: Nohemi Torres  
Title: The Provision of a Linguistic Profile for Russian.  
Degree awarded December 2018. Ceased as committee member 2014 on leaving University of Louisiana at Lafayette.
25. Author: Sarah Lockenvitz  
Title: Stigma in Adults who Lisp  
Degree awarded 2016. (External committee member).  
University of Louisiana at Lafayette.
26. Author: Anastasios Georgiou  
Title: Short- and long term efficacy of continuous Theta Burst Stimulation (cTBS) and low-frequency repetitive Transcranial Magnetic Stimulation (rTMS) on chronic post-stroke aphasia rehabilitation.. Degree awarded 2019. Cyprus University of Technology.  
External Committee member 2016-2017.

### **Main External Examiner**

1. Author: Sells, Debbie  
Title: Speech in Sri Lankan Cleft Palate subjects with delayed Palatoplasty. [Ph.D. thesis, Leicester Polytechnic, England, in 1992].
2. Author: Waters, Daphne  
Title: An investigation of motor control for speech in phonologically delayed children, normally developing children and adults. [Ph.D. thesis, the Council for National Academic Awards at Queen Margaret University College, Edinburgh, Scotland, in 1992].
3. Author: Bradford-Heit, A.  
Title: Subgroups of children with developmental speech disorders: identification and remediation. [Ph.D. thesis, the University of Queensland, Australia, in 1996].
4. Author: Gibbon, Fiona  
Title: Lingual Articulation in Children with Developmental Speech Disorders. [Ph.D. thesis, Luton University, England, in 1997].
5. Author: Hodson, Ann  
Title: A longitudinal study into the relationship between speech motor control and language processing skills of Scottish children infected with the Human Immunodeficiency Virus. [Ph.D. thesis of the Open University at Queen Margaret University College, Edinburgh, Scotland, in 1999].
6. Author: Goozée, J. V.  
Title: New Developments in the assessment and treatment of articulatory dysfunction in dysarthria following traumatic brain injury. [Ph.D. thesis, the University of Queensland, Australia, in 2000].

7. Author: van der Linde, Klarien  
Title: Sonority Substitutions. [Doctoral thesis, Rijksuniversiteit Groningen, Netherlands, in 2000].
8. Author: Rogers, Peter.  
Title: Linguistic Diversity and the Assessment of Aphasia. [Ph.D. thesis, the University of Sydney, Australia, in 2003].
9. Author: Titterington, Jill  
Title: Perceptual Abilities of Children following Cochlear Implant. [Ph.D. thesis, the University of Ulster, Northern Ireland, in 2004].
10. Author: Kuruvilla, Mili  
Title: Dynamic Assessment of Articulatory Function in Adults Following Traumatic Brain Injury. [Ph.D. thesis, the University of Queensland, Australia, in 2007].
11. Author: Tobias Kroll  
Title: Reading behaviors, psychological characteristics, and experiential background of one poor comprehender: A Grounded Theory case study. [PhD dissertation, University of Louisiana at Lafayette, USA, in 2014.]
12. Author: Elizabeth Scott  
Title: Monologue to Dialogue: Linguistic factors affecting the interactive conversation of children with Autism. [Ph.D. thesis, Queen's University of Belfast, Northern Ireland, in November 2014.]
13. Author: Claire Timmins  
Title: Articulatory Characteristics of Fricative Production in Young People with Down's Syndrome. [Ph.D. thesis, Queen Margaret University, Edinburgh, Scotland, in November 2014.]
14. Author: Pia Nordgren  
Title: From Sounds to Speech and Gestures - Relations between speech, prosody and gestures in three case studies of linguistic interaction in children with ASC. [Ph.D. thesis, final seminar, Gothenburg University, Sweden, in October 2015.]
15. Author: Aileen Wright  
Title: Profiling development speech sound disorders: differences, deficits and outcomes. [Ph.D. thesis, University of Limerick, Ireland, in November 2017.]
16. Author: Ilke De Clerck  
Title: Prosodic development in canonical babble and first words of cochlear implanted and normally hearing infants: An acoustic and perceptual study. [Ph.D. thesis, Antwerp University, Belgium, in September 2018. Co-opponent at Defence.]

17. Author: Kate Lewis-Mairs  
Title: Speech, Language, and Literacy: Strengthening Foundations for Learning. [Ph.D. thesis, Queen's University of Belfast, in May 2019].
18. Author: Nicola Schmidt-Renfree  
Title: He done done or He'd undone? An investigation of second language listening processes with a particular focus on the processing of functional morphemes [Ph.D. thesis, University of Sussex, in April 2020].

### **Internal Examiner**

1. Student: Simon Sundström  
Title: Prosodic and phonological ability in children with language impairment and children with hearing impairment: The relation to the development of cognitive skills. [Half-time Seminar, Linköping University, Sweden, in September 2015.]